SCHOOL VISION

“Our vision is to enable learners to become creative, empowered and responsible citizens by exploring self-identity and potential for holistic development through an intensive, quality and global education experience”

GOAL

To set up an alternative high quality education program in Pakistan for the disadvantaged that can be replicated across the country and the region.
TRUST OVERVIEW

Registration
The organisation was registered in Lahore on October 25, 1994 as a Public Charitable
Trust under the Trust Act. 1882 and on December 29, 1994 under the Societies
Registration Act, 1860 (Registration No. RP/5365-L/S/94/110)
PCP Certification # PCP-R4/20017/0026 Tax Exempted U/S 2 (36) Rule

Board of Trustees
7 Members

Chairman
Mr. Mueen Afzal

Staff Strength
School Staff: 77 (20 Males, 57 Females)
Trust Office Staff: 02

Auditors
Ford-Rhodes & Co (Chartered Accountants)
Pace Mall building MM Alam Road Block B I Gulberg III Lahore Pakistan

Banks
Standard Chartered Bank, the Main Mall Road Branch, Lahore
GOVERNANCE

MAJOR PROGRAMS

Sanjan Nagar School is a wonderful urban school catering students from year 0-18 from play group to twelfth grade.

**An International Curriculum:**

Our school is framed by the IB Curriculum where we are IB-PYP (Authorized) and IB-MYP (Candidate) school. Our IB-initiatives have the largest positive impact on students’ progress and achievement. We believe all students are active participants in their learning and should have all the necessary information about their personal progress and achievement to assist them in their learning.

Our leadership team and Education Committee (EC) works collaboratively with school staff to meet, the best educational and pastoral needs of every learner in our school. We have focused on quality literacy and numeracy programs in all classrooms and we encourage our students to strive for personal excellence in all learning areas of the curriculum.

The Education Committee, which comprises of six members, including Principal, plays its important role in overseeing affairs of the School. EC meetings highlighted a variety of topics including academic performance, results and follow-up, effective school management, and the nurturing of SNPET spirit.

All financial matters and expenditures were reviewed on quarterly basis. All the matters were also discussed with the Education Committee which was being followed to a large extent in staff recruitment.

Trust office made sure that all expenditures were duly documented and recorded according to the laid down policy and procedure and corresponded to approved budgetary allocation.

All stakeholders including Trustees, employees, teachers, parents and students were involved at various stages of programme/project design, development and implementation.

Most Trustees regularly visited the school and very actively involved in programme delivery.
SNPET School has a monitoring system for the effective monitoring of its teachers and to ensure quality of education provided at its school. For the purpose the Trust has also advised specific, measurable and objectively verifiable indicators to assess and monitor the progress and output of its School. The results obtained from monitoring are fed back for bringing improvement in programme delivery.

Parents at SNPETHSS were being involved in various community awareness workshops and meetings conducted by external facilitators and Trustees, on various areas of personal and social well-being.

SNPET offers learning experiences that match the fertile minds of the young. SNPET is striving to provide an alternative educational system for intensive capability enhancement and intellectual growth with the objective of developing and heightening the understanding of one’s role in life.

**Current Enrolments:**

<table>
<thead>
<tr>
<th>Total Students Girls &amp; Boys</th>
<th>895</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Staff (Male &amp; Female)</td>
<td>77</td>
</tr>
</tbody>
</table>
Organizational Chart
SANJAN NAGAR SCHOOL SYSTEM - FLAGSHIP SCHOOL -
THE HIMA CAMPUS

With support from many friends of SNPET the three separate campuses have merged into one unified campus in September 2013 called the Hima Campus - this is SNPET’s Flagship Program. There are 905 children in the consolidated campus.

The three campuses that have merged into one on September 3, 2013 are:

1. Higher Secondary School (for girls) - *Morning Shift Girls only Pre-School to Grade XII*
2. Afternoon Shift School (co-education) - *Pre-school to Grade VI (class added each year)*
3. Nishtar Town Campus Elementary School - *Pre –School, Primary up to Grade VI*

The consolidated merged Hima Campus Sanjan Nagar School System (SNSS) has the following education departments:

- **IB-PYP Department** (Early Years Section & Primary Section up to Class V)
- **Secondary Section** (Higher Secondary up to Class XII)
THE IB AT SANJAN NAGAR- HIMA CAMPUS

The Hima Campus (morning) is engaged with "The International Baccalaureate curriculum for our students aims to develop inquiring knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To inculcate this spirit the school works with a range of partner schools, parents, governments and international organizations to develop challenging programs of international education and rigorous comprehensible assessment.

"SNPET an IB-World School"

Creating opportunities by offering the best international curriculum:

- **IB-Primary Years Program (PYP)**

For nourishing a child holistically, through contemporary pedagogical practices we provide conceptual, skilled based and experiential learning.

**IB-Primary Years Program (PYP)**

It is SNPET pride to be the 1st PYP IB World School in Punjab and 2nd in Pakistan. Within PYP it is believed students learning is best done when it is authentic relevant to the real world and transdisciplinary. Where the learning is not confined within the boundaries of traditional subject areas but is supported and enrich by them.

The methodology of this program uses strategies of inquiry to gain more knowledge and to create depth to learning about particular topics. In a nutshell, a great deal of time is spent by students and teachers working toward answering a few broad questions using many resources and combination of subject areas.

The PYP unit( of inquiry are designed around six Trans-disciplinary themes ( Who we are, Where we are in place and time, How we express ourselves, I low the world works, I low we organize ourselves and Sharing the planet) along with PYP five essential elements (Knowledge, concepts, skills, attitudes and action) which have significance for all students, in all cultures; and offers students the opportunity to explore and to inculcate international mindedness which is of genuine importance in understanding the human condition.
SANJAN NAGAR SCHOOL FROM 2018 TO 2019

1. Collaboration with Partner Organizations

1.1 - Collaboration with LUMS-SOE

The SNPET-HSS is in collaboration with LUMS School of Education (SOE) and has signed a Memorandum of Understanding (MOU) with the purpose of strengthening collaboration between both the institutions. Both organizations have collaborated over this period in various activities:

- School challenges shared by SNPET with LUMS-SOE on 28th Sep. 2018
- Grade 5 students visited LUMS-Digital Library on 29th Oct. 2018
- Our School team attended a session on 7th Dec. EduSpeak 2018
- “Myths about Urdu: an Exercise in Deconstruction, Debunking and Amendment” - Speaker: Dr. Tariq Rehman.
- Field engagements: Group of four M.Phil students visited Sanjan Nagar on 4 consecutive Fridays and completed a research project on challenges as a part of their M.phil program.

1.2 - Collaboration for Inclusion, Mental Health & Learning Disabilities with Amin Maktab

- The SNPET-HSS is in collaboration with AMIN MAKTAB to promote Inclusive Education and support children with learning disabilities.

- Amin Maktab’s psychologist Ms. Sadia Yousaf visits SN twice a month, conducting sessions with students and parents, addressing mental health issues as well. We value this relationship immensely.
1.3-Technology- Enabled Learning for Students and Faculty at SNPET

Technology enabled learning is important at SNPET-HSS. It facilitates application oriented information beyond the textbooks and gives students many different ways to explore and learn a concept. Teachers effectively integrate technology into subject areas for creative ways to teach students giving them agency and independent learning possibilities.

Several Ed-tech enabled learning solutions are being implemented in the school. These are through award winning solutions from:

- Knowledge Platform
- Ed-Equal
- Khan Academy and other online resources
2-Academic Accreditations

- School Education Department Punjab
- IB PYP
- BISE Lahore for SSC and HSSC

The Pre-Primary & Primary sections are authorized for the IBPYP program from International Baccalaureate and SNPET HSS has just gone through a successful evaluation after completing four years of the program of IBPYP.

3-Professional Development

3.1 IBPYP-Category-I Workshop

In order to meet an education requirement, Sanjan Nagar conducted a three-day in-house “Teachers Professional Development Workshop”.

Making the Primary Year Program Happen is a mandatory workshop for all the IB-PYP educators. It provides the basic PYP curriculum framework introduction, pedagogies, and skills to implement the International Baccalaureate Program. It was our second three day in-school PYP-workshop.

Ms. Citallli Mariniez Garcia the lead trainer is an outstanding workshop leader from IBEN (International Baccalaureate Educators Networks) and was earmarked for SNPET-HSS IB-PYP faculty for the three days’ workshop at SNPET-HSS campus from 2nd to 4th August 2018.

The workshop was very productive for the faculty as it focused on IB philosophy and implementation. She shared and discussed important lesson plan templates, assessment resources and had a brief discussion on evaluation with the Pedagogical Leadership Team (PLT).
3.2-Educating the Imagination-Bloomsbury Pakistan

Educating the Imagination was a Pilot research program led by the Bloomsbury Pakistan Group in UK. Dr. Farid Panjwani led the program from the UCL Institute of Education along with a brilliant head teacher from a London School, Ms. Lubna Khan and three other researchers. It was a nine-month-long pilot project (March-December 2018) with a cohort of 3 teachers per school (4 schools) in Lahore coordinated by ITA. Three SNPET-HSS teachers from (grades 4-6) were trained and implemented the skills of caring, creativity, and criticality in daily teaching and learning; the methodology has been effectively passed on to other teachers and integrated in the IB PYP program. We loved “Educating the Imagination” and are committed to its continuity.
3.3-Conferences Attended by Faculty

- **In school SPELT (Pre Conference) workshop “Engaging the Disengaged Learners by Beth Trudell”**

Sanjan Nagar hosted the annual 3 hours SPELT workshop ‘Engaging the Disengaged Learners’ by International trainer Beth Trudell on November 8th, 2018.

Beth is an English Language Specialist who has worked in Pakistan, Afghanistan, and Bangladesh. Beth shared and discussed a booklet with different techniques of students’ engagement. She focused on motivation and active learning that engages disengaged learners.

This interactive workshop involved all the participants on how to use effective techniques to engage students and enhance their learning. Several teachers attended from other school systems.

- **SPELT Conference 2018**

On 10th Nov 2018, senior school English Language teacher Ms. Raeesa Javed attended a two-day conference about “Engaging the 21st Century Learner”
• **Teachers Conference at the Ali Institute**

Nov 10\textsuperscript{th} 2018, four teachers from the primary and senior school attended a workshop on *21st Century Classroom Skills*.

**3.4-Family Reading Training Sessions**

Two teachers from IB-PYP section; Ms. Komal Waheed and IB-PYP Librarian Ms. Aiza Nosheen attended a day-long workshop on the theme. *Reading for pleasure is more important to children's successes than education or social class.*

**The Reading Agency:**

This one-day workshop was led by Sarah Mears, a senior UK libraries consultant with several years of experience heading a major UK public library service.

This workshop covered the following:

- Theory & principles behind why family reading is important; how libraries are the key
- UK best practice in delivering reading events that are focused on families.
- Hands-on workshop for participants to begin to develop family reading programs and campaigns

**4-Academic & Enrichment Activities –Achievements: Our Signature Learning Strands**

**4.1-Excellent results in 2018**

Maintaining high levels of attainment, SNPET students proved their caliber in Grade 10 results with a 100% pass result.

<table>
<thead>
<tr>
<th>Position</th>
<th>Student</th>
<th>Roll No.</th>
<th>%</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Abdul Rehman</td>
<td>1039</td>
<td>94.45</td>
<td>A+</td>
</tr>
<tr>
<td>2nd</td>
<td>Mahnoor Azam</td>
<td>984</td>
<td>89.45</td>
<td>A+</td>
</tr>
<tr>
<td>3rd</td>
<td>Tania Chiara</td>
<td>964</td>
<td>87.64</td>
<td>A+</td>
</tr>
</tbody>
</table>
4.2. PYP Exhibition - March 2019

Sanjan Nagar PYP exhibition represents a significant event in the life of PYP-learners, synthesizing the essential elements such as knowledge, concepts, attitudes, skills and action of the PYP and sharing them with the whole community.

It was the 4th formally organized exhibition of the school after its IBPYP authorization. Every year learners are given the privilege to select the issue which they think is very important, significant, relevant, engaging and most importantly value laden. The staging must have an impact on the society. This year we aligned our issues with United Nations SDGs. As we are having a significant issue of Water crisis locally we observed that it is also a global issue and UN SDGs have highlighted it as Goal No. 6 or SDG 6 on Water and Sanitation.

Students were mentored and helped (ask an expert session) by our visiting/interning friends from Canada Ms. Gladys & Dr. Kasim Trimizey. Students presented their findings through PPTs, Board displays, creative writing and performing arts. It was a day when parents, educators and outsiders visited the open house on learning through student agency at the school! It was a day when graduating students from primary were presented with certificates for beginning their next stage in the middle school!
4.3-8th Art Beat National Child Art Competition & Exhibition 2018-19

Art is a natural activity to support creativity in children. Every year Sanjan Nagar students participate in Art Beat National Child art competition & so it did at the Exhibition 2018-19. This year the theme was “My Father, My Mother”. SNPET-HSS won two prizes.

- Ozam Ghouri Grade 5th won Rs 7,000/= PKR (among 33 cash prize winners)
- Daniyal Naeem Grade 4th won the Prize of honor & was selected for the exhibition.

4.4 Summer Club 2018

Aesthetic education is one of the important areas in the total development of the child. It aims to instill in children an appreciation of the beauty of God reflected in nature. Through the study of the arts and other means of human expression, the quality of human life can be enriched.

To achieve this, the Summer Program in the SNPET-HSS gives the basic art contents and techniques that can cultivate the students’ intuitive perceptions and creative drives. It also provides an opportunity and appreciation to contribute more fully to the practical applications in his/her daily life or work. Summer clubs were functional from 4th of July to 27th July and students showcased their work on 28th July, 2018.
The Following clubs were the part of summer camp 2018

- Art and Craft club
- Chess Club
- Environmental Club
- Rabtt Fellowship program-2018
- Dramatics
- Public Speaking
- Writing Skills
- Maths Strategies
- Health
- World History
- Robotics and Design

**Innovation Station Boot Camp by Plan 9:**

Innovation Station Boot Camp in collaboration with *Punjab Information Technology Board (PITB)* a three-week program was set up during summer clubs from 4th July to 27th July 2018 for the students at Sanjan Nagar Public Trust to expose them to the contemporary curriculum. With robotics, programming, design thinking and personal development at its core, the program designed to incorporate Hardware and Software usage and art in the school curriculum to add another dimension of technical value to the skill set of students.
Summer Camp by Karkhana:

In the summer camp (4th July to 27th July 2018), students of SNPET-HSS from grade 4 to 10 also participated in Karkhana camp.

Kharkhana is a maker space in Kathmandu, Nepal. Amrit from Karkhana joined our summer camps as an Instructor of Karkhana Innovative Club (KIC) and BeeCreative (BC) where students were exposed to project & tech-based learning by making their own games through technology and building its connection with the physical world using the knowledge of Robotics.

4.5-SNPET HSS Participation in Faiz International Festival 2018

The Faiz International Festival (FIF) is an initiative of Faiz Foundation Trust, established in 2008. Sanjan Nagar school has been an active annual participant of FIF, held in November 2018 to commemorate the death anniversary of Faiz Ahmad Faiz (20th November).

SNPET senior students performed on the 2nd day of the festival; the performances included.

- The mashup of Ghazals “Ye dagh dagh Ujala”, “Hum Dekhy Gy”
- A skit on Faiz poetry (based on Prison letter / Rawalpindi Conspiracy)
- Sufi Raqs performance
- Choir Performance: “Meray Dil Meray Musafir”
- Mushyra (Bait bazi) Poets: Faiz, Habib Jalib, Zahra Nigha, Parveen Shakir
4.6-Children Literature Festival 2019

The students of SNPET-HSS as always enthusiastically participated in the two-day Children's Literature Festival (CLF), organized by Idara-e-Taleem-O-Aagahi (ITA) in collaboration with several private and public organizations. This year the event was held at the beautiful Children Library Complex on 22\textsuperscript{nd} and 23\textsuperscript{rd} of January 2019 and the theme was "Heritage, Expression, and 21\textsuperscript{st} Century skills"

Our students showcased their talents through multiple activities across all grades of the school.

The primary school choir sang the famous CLF Tarana written by the poet Zehra Nighah and performed a play. They delighted the audience through artistic capabilities and performance on musical instruments. The middle school choir was privileged to sing CLF Tarana with Mr. Rakae Jamil the composer of the tarana at the CLF inaugural. \textit{Hamein Kitab Chahiye -Jo Zindagi}
Badal Dey Who Nisaab Chahiye:

These were two wonderful days of learning indeed - neither rain nor cold could keep our children and staff away from the grand annual CLF at the Children's’ Library Complex. Many of these activities are part of classroom/school routines at our school.

5. Inaugurals - Tributes and Musical Events

5.1 Ms. Joanna Roper’s visit to SNPET-HSS and inaugural Ceremony of School Auditorium

30th August 2018 was a very special day for our school and its community, a day when Ms. Joanna Roper Foreign and Commonwealth Office (FCO) Chair Special Envoy for Gender Equality – visited Sanjan Nagar Higher Secondary School. She is a Global Messenger of Goodwill for Girls’ Education and Gender Empowerment.

It was indeed a special day for the students, parents, and faculty of this empowered and transformative school that reaches out to the essence of human potential that resonates with the meaning of Sanjan Nagar as a ‘truth-seeking’ space. Ms. Roper was interviewed by the students and performed the soft opening of the newly finished School Auditorium. This was its maiden event indeed! Thank you Ms. Joanna Roper!

The parents spoke highly about the school that thrives as a diverse community, with equal representation of Muslims and Christians, where every occasion is celebrated without discrimination.

Nuscie Jamil (Trustee & Chair Fundraising SNPET) gave a vote of thanks and urged Ms. Roper to support the vision and the aspirations of the Board and students to establish many more such schools.
5.2 - A Tribute to Our Patron: Mr. Raza Kazim – Birthday Celebration 13th January 2019

It was the blessed morning of 12th Jan 2019 where the SNPET’S founder Mr. Raza Kazim, his family, guests, well-wishers, and parents had all gathered to take part in the celebration of his 89th birthday. This was also the Formal Inaugural Ceremony of the now newly equipped School Auditorium with curtains, lights and stage equipment. The support has been extended by the Beacon House School Foundation and we are most grateful to them.

Alumni, parents and students shared their views about Raza Kazim’s endeavors for being a non-judgmental friend and mentor, facilitating transformation for 1000s of lives touched thus far.

He was deeply moved and expressed profound happiness, saying that he had seen ‘a dream long ago and today he has witnessed the realization of his dream’. He was expecting a new generation including teachers and students of SNPET to carry forward his dream with even higher resolve.

5.3 - Musical Event at SNPET- Reely Jiggered courtesy the British High Commission

SNPET-HSS hosted a special music concert at the School Auditorium by the well-known band Reely Jiggered, on 24th January 2019, sponsored by the British High Commission. The school felt honored to have such a lively band from Scotland who performed for the students as a part of their weeklong Pakistan tour (24-28th January). They were accompanied by Mr. Euan MacMillan from DFID. The students and faculty were exposed to Celtic and Scottish Folk music, for the first time in their lives, especially their rendition of a unique fusion of funk, rock, pop, and jazz amalgamated into folk music rhythms.
It was a very spirited event enjoyed by students and faculty alike. The band was very impressed by the acoustics at the new School Auditorium!

5.4 Bridging Barriers Event “SOCH”:

On 2nd Feb 2019 Bridging Barrier organized an event ‘SOCH’ at LUMS. Grade 6 participated in the event. Three focused areas of the event were debates, spelling bee, and open mic. Mehak Riaz, Abeeha Shahzad, Sabrina Samuel, and Muqaddas Noor won Silver medals in spelling Bee competition. Joyous Amjad, Husna Shahzad, Fatima Sohail, and Malaika Shahid won Gold Medal in the open mic and Ali Hamza won the Bronze medal in poetry. Naveera Tariq was titled “Rising Star” in speech.

6. Community at School and Outreach Services

6.1 Annual Sports Day 2018-19

SNPETHSS - Annual Sports Day was held on Friday 29th March 2019, with great zest and spirit in lively atmosphere as a true school-community event with huge presence of parents.

The Principal Farzana Kausar welcomed the esteemed gathering and the Chief Guest, Mr. Jawad Ahmad, a famous pop-star and social activist.
Students from playgroup to grade 12 competed in event in different races. Karate display completely mesmerized the audience. Other colorful and lively events included Cultural dance, Aerobics and tug of war.

Mr. Jawad Ahmad was delighted to hear the grade 10 students sing his song “Oh kehndi ey siyan mey teri aan”. He then sang a song for the audience “Too mera yaar too mera piyar” and he was accompanied by Sadaf Yousas, SNPET-HSS an alumni musical star in her own right.

Remarks by the Chief Guest:

“It was a pleasure being here with the extraordinary people who teach and manage this place. All my best wishes are with you and for the success and growth of this noble venture”.

6.2 Community Outreach Campaign – on Eliminating TB from Pakistan

Community service programs help students demonstrate responsibility, give them work experience and also provide an opportunity for making a contribution to their community.

The senior school students of Sanjan Nagar actively participated in “Kiran Sitara” Program. Kiran Sitara is a youth engagement program implemented by the Interactive Research and Development (IRD) Pakistan; IRD is at the forefront of educating, empowering young adults and at-risk population.
Under the Kiran Sitara initiative, adolescent girls were galvanized to reach out communities for a TB free Pakistan. Senior school girls were taught life skills to create referral networks and to conduct household screening within low-income populations and students worked as “Actor of Social Change”.

During this community mobilization, our students have identified about 250 suspected cases of TB from their surroundings, motivated and invited those patients to come on TB camp at Sanjan Nagar for digital screening under supervision of Ms. Zarish Mobeen and Ms. Nazia Nazir.

On 2nd April 2019, World TB Day was celebrated at Alhamra Art council at the provincial level to admire all stakeholders’ efforts in this campaign and Sanjan Nagar was awarded shield and certificates for its significant contribution in this community service program.

7. Reflections of Students and Parents

7.1 Ali Gohar Grade 10 (2018-2019) a recent Alumni Class of 2018-19

Education is not only the basic right but also the need of all children. This school is different from other schools in this region. Here I learned so many things like sports, arts, and music. I was very attracted to acting and became a good actor under the supervision of a competent teacher. I have performed on many stages like Alhamra, Shahi Qilla, Ali Institute and many more. I was also connected with the American students through a program called Global Nomads Group Campfire. I participated in the Spelling Bee competition and won the second position. I happened to meet some great personalities like Najam Sethi, advisor of CM, Ali Zafar, Adeel
Hashmi, Zubeida Mustafa and the Mayor of London. In the end, I would like to say that today whatever I am it is due to this school. I will never forget this school, my friends and teachers.

7.2 Words from a Parent of Grade 10th student

“I thought I had brought my daughter here for her transformation but this school has transformed our ‘nasals’ generations”

8. ACKNOWLEDGING OUR GENEROUS FRIENDS OF SNPET

Thank you for Supporting Sanjan Nagar Public Education Trust; our Legacy Supporters for 2018-2019


We are honored and thank “Empower Her Voice Fund” (U.K) Ms. Zainab Majjid and her fundraising team as a lifetime friend of Sanjan Nagar Public Education Trust. We acknowledge them for their generous donation/Scholarship for five girls throughout their schooling and support for the IT equipment iPads/laptop to connectivity to Empower Her Voice.

8.2 Special Thanks to “Begum Akhtar Akhlaque Hussain Scholarships Award” for 10 Needy Students;

We are honored and thank “Begum Akhtar Akhlaque Hussain Scholarships Award” Ms. Nasim Zehra and family as a lifetime friends of Sanjan Nagar Public Education Trust. We acknowledge them for their generous donation/scholarships for ten girls throughout their schooling.
8.3 All Supporters

Corporate Institutions:

- Albaraka Bank Pvt Ltd
- British Council – Pakistan & Reely Jiggered – Scotland
- Empower Her Voice Funds U.K
- ITA Public Trust (U.K)
- ITA (Pakistan)

Individual Supporters:

- Ms. Ayesha Hussain
- Ms. Ayela Soofi
- Mr. Ali Noor
- Ms. Baela Raza Jamil
- Mr. Faisal Bilal Qureshi
- Mr. Haseeb Chaudhary
- Mr. Iqbal Riza
- Mrs. Kishwar Raza
- Mr & Mrs. Khalid Qureshi
- Mrs. Mussarat Mahmood
- Ms. Nasim Zahra (Begum Akhtar Akhlaque Hussain Scholarship Award)
- Ms. Noor Jehan Dhanani (U.K)
- Mr. Nazir Peracha
- Mr. Rakae Rahman Jamil
- Dr. Sajjid Maqbool
- Mr. Sadiq Tapal
- Mrs. Tasneem Maqbool
- Mr. Usman Jamil
- Ms. Zainab Majid & Fundraising Team
9. Financial Summary of SNPET

**Income Statement:**

<table>
<thead>
<tr>
<th>INCOME</th>
<th>Note</th>
<th>2018 Rupees</th>
<th>2017 Rupees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donations</td>
<td>15</td>
<td>3,048,875</td>
<td>3,087,083</td>
</tr>
<tr>
<td>Students fee</td>
<td></td>
<td>18,219,075</td>
<td>14,583,625</td>
</tr>
<tr>
<td>Profit on NAFA investment</td>
<td></td>
<td>495,292</td>
<td>738,449</td>
</tr>
<tr>
<td>Admission fee</td>
<td></td>
<td>904,000</td>
<td>481,200</td>
</tr>
<tr>
<td>Profit on saving accounts</td>
<td></td>
<td>206,854</td>
<td>108,269</td>
</tr>
<tr>
<td>Other income</td>
<td></td>
<td>154,865</td>
<td>376,356</td>
</tr>
<tr>
<td>Amortization of deferred grant</td>
<td>12</td>
<td>859,249</td>
<td>434,906</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td></td>
<td>23,889,210</td>
<td>19,809,888</td>
</tr>
</tbody>
</table>

| EXPENDITURES                                 |      |             |             |
| Trust office expenses                        | 16   | 3,464,072   | 3,937,364   |
| School expenses                             | 17   | 24,474,725  | 21,165,497  |
| **Excess of expenditures over income**       |      | 27,938,797  | 25,102,861  |

The annexed notes from 1 to 20 form an integral part of these financial statements.

(Trustee)
**Balance Sheet:**

![Balance Sheet](image)

The annexed notes from 1 to 20 form an integral part of these financial statements.